Check your knowledge of the meanings of the following words:

- enumerate
- explain
- discuss
- trace
- prove
- evaluate
- compare
- criticize
- recount
- illustrate
- contrast
- define
- justify
- interpret
- summarize

Use your knowledge of these words to determine which is most appropriate for each of the questions below.

1. In a course in naval history, the professor wants the students to think over the functions and responsibilities of the United States Army so as to bring out the points of difference. Which term should the professor use in this question? __________________

2. The professor mentions an island in the possession of the enemy in wartime. He proposes a plan for retaking it. If he wants the students to express their judgments of the merits of the plan, what term should he use in his question? __________________

3. When and where did our Navy have its beginning? What has been the general history of its development? The professor wants the students to follow the course of its progress. What term should she use? __________________

4. Which term should be used if a concrete example of amphibious strategy in ancient naval history is wanted by the professor in the question? __________________

5. In an art course, the professor has discussed the experimental work of Cezanne, Van Gogh, Gauguin, and others. On a written examination she wants the students to pick out the main points of the discussion and bring them together in a concise, overall statement. What term should she use in her question? __________________

6. In a physics class the professor want the students to make clear the nature of the symmetry in the vibrations of light waves. How does it operate? Which term should be used in the question? __________________

7. In an economics class the professor has lectured on high and low tariffs. On an examination she wants the students to think over the topic and consider it from various points of view. She wants them to present different sides of the issue. Which term should be used in the question? __________________

8. The professor of a speech course has assigned a term paper and has told the students how to proceed in collecting the data. He wants them to give the steps briefly one after the other on a quiz. Which term should be used? __________________

9. A geology professor has used television to show how cross-bedding is a common feature of sandstone. He wants to give a quiz to be sure that the students know, with some precision, the meaning of the term “cross-bedding”. What term should be used in the question? __________________

10. A history professor wants her students to consider the ways in which the early French, Spanish, and English settlements in the country were alike and the ways in which they were different. What term should she use in her question? __________________

ANSWERS:
1. contrast
2. criticize(evaluate)
3. trace
4. illustrate
5. summarize
6. explain
7. discuss
8. enumerate
9. define
10. compare